



## HOME/SCHOOL COMPACT

*Barnard Elementary/Mandarin Chinese Magnet School and the parents/guardians of Barnard students agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.*

*This Home/School Compact is in effect during school year 2011-12.*

### **School Responsibilities**

**Barnard Elementary/Mandarin Chinese Magnet School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:**
  - Standards-Based lesson planning
  - Inquiry methods/strategies across the curriculum areas
  - Teachers will incorporate the use of short term assessments to monitor student learning, plan instruction and re-teach students who have not learned
  - Extended Day Reading and Math Program
  - Provide 21<sup>st</sup> Century technology
  
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
  - Conferences are held in the Fall and Spring, and by appointment during the year.
  - Student Study Teams are conducted as needed on an ongoing basis.
  - Individual Education Plan (IEP) meetings are conducted as mandated.
  - 504 Plans are reviewed on an ongoing basis.
  
- 3. Provide parents with frequent reports on their child's progress.**
  - Progress Reports will be sent home with the students every six weeks.
  - Semester Report Cards are issued at the end of 18 and 36 weeks of school.
  - Teachers may send home additional grade printouts at a parent's request or according to that teacher's policy.

#### **4. Provide parents reasonable access to staff.**

- Each staff member will use and maintain their personal voice mailbox.
- Each staff member will use and maintain their email account.
- Each staff member will use Barnard's website.

#### **5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Parents will be welcomed into the classrooms for observation given an appointment has been arranged in advance.
- Parents may volunteer by contacting the PTSA.

### **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards by:**

- Making my education my first priority.
- Be on time and ready to work and learn in each period.
- Complete homework when assigned and turn it in on time.
- Reading at least 30 minutes every day outside of school time.
- Keeping school notebooks and materials/supplies neat and organized.
- Noting and following all school rules and policies.
- Giving to my parents/guardian all notices and information received by me from my school every day.
- Talk with parent/family, teacher, and/or school staff about what is happening at school.
- Will treat others with kindness
- Will always behave in a respectful manner that protects the safety, interests, and rights of every individual at Barnard.

### **Parent Responsibilities**

**We, as parents, will support our child's learning by:**

- Making sure my child attends school every day, on time.
- Making sure that homework is completed.
- Checking the Student Planner for assignments and communications.
- Contacting my child's teachers frequently.
- Be in contact with child's teachers, counselor and/or appropriate school staff regarding academic progress, questions and/or concerns.
- Limiting TV viewing, video/computer gaming, and other extracurricular activities.
- Volunteering in my child's classroom, when possible.
- Reading and responding, as necessary, to all communications from the school.
- Serving on school committees when possible.
- Attend parent conferences.
- Work together with the school.